

COMMISSION FOR TEACHER PREPARATION AND LICENSING

1020 O STREET
SACRAMENTO 95814

May 9, 1979

78-7955

TO: District and County Superintendents of Schools, Directors of Bilingual Education Programs, Personnel Administrators, and Others Interested in Bilingual Education

FROM: Peter L. LoPresti, Executive Secretary *PL*

SUBJECT: Proposed Title 5 Regulations for Adding Supervision and Coordination Authorization to the Bilingual Cross-Cultural Specialist Instruction Credential.

As a result of action taken by the Commission at the April meeting, staff has been directed to send the enclosed proposed regulations for adding supervision and coordination authorization to the Bilingual Cross-Cultural Specialist Instruction Credential to the field requesting an answer to the question:

Should the authorization of the Bilingual Cross-Cultural Specialist Instruction Credential be broadened to allow the credential holder to use expertise gained in their field to supervise and coordinate bilingual programs?

In an effort to give the Commission an indication of how you feel on this matter, will you please complete the attached questionnaire by June 1, 1979, and return to Dr. Blair Hurd, Director, Programs and Licensing, Commission for Teacher Preparation and Licensing, 1020 O Street, Sacramento, CA 95814.

In completing the questionnaire, you may find it helpful to also review the enclosed proposed changes in Title 5 regulations which designate service requiring Administration, Supervision, Pupil Personnel or Teaching Credentials.

RESPONSE TO PROPOSED REGULATIONS

Please complete this questionnaire by June 1, 1979 and return to Dr. Blair Hurd, Director, Programs and Licensing, Commission for Teacher Preparation and Licensing, 1020 O Street, Sacramento, CA 95814.

Should the authorization of the Bilingual Cross-Cultural Specialist Instruction Credential be broadened to allow the credential holders to use expertise gained in their field to supervise and coordinate bilingual programs?

____ Yes, the Bilingual Cross-Cultural Specialist Instruction Credential authorization should be broadened.

____ No, the Bilingual Cross-Cultural Specialist Instruction Credential authorization should not be broadened.

Proposed Regulations

- 1 Authorization for Supervision and Coordination of Bilingual Programs.
2 Upon recommendation of an approved local education agency or an approved
3 institution of higher education, an authorization to supervise and coordinate
4 bilingual programs may be added by the Commission for Teacher Preparation
5 and Licensing to an existing bilingual/crosscultural specialist instruction
6 credential.
7
8 (a) Minimum Requirements: The minimum requirements to be granted
9 authorization to supervise and coordinate bilingual programs under
10 the terms of this contract shall be -
11
12 1. Possession of a basic teaching credential.
13 2. Possession of a bilingual/crosscultural specialist credential.
14 3. Three years of full-time classroom teaching experience (or
15 its equivalent) with at least one of the three years served
16 on the bilingual credential in one or more of the instructional
17 settings defined in Education Code Section 5767.4.
18 4. Completion of a bilingual specialist program that has been
19 approved by the Commission to recommend for the supervision
20 and coordination authorization or recognition and verification
21 by the district superintendent that the individual has the
22 appropriate competencies and has served on the bilingual
23 credential for three years in one or more of the instructional
24 settings defined in Education Code Section 5767.4.

Comments on proposed regulations:

Signature _____

Position _____

PROPOSED NEW REGULATIONS TO REPLACE SECTIONS 80125,
80126 and 80127 OF ARTICLE 6, CHAPTER 1, PART VIII
OF CALIFORNIA ADMINISTRATIVE CODE, TITLE 5

Repeal Section 80125

ADD 80125. Designation of Service Requiring Administration or Supervision Credentials.

Pursuant to Education Code Sections 35020, 35028, 44065, and 44860, except for persons initially employed prior to July 1, 1979 and continuously assigned and employed as provided herein, any person who is assigned to perform and who does perform one or more or a portion of any of the functions or services included in (a) through (g) for more than one-half of the hours worked by such person in a school year shall possess a valid, current credential authorizing administration or supervision:

- (a) Selection, assignment, or evaluation of certificated personnel at school, district, or county level.
- (b) Coordination, supervision, and direction of the work of instructors and of the instructional programs at district or county level.
- (c) Coordination, supervision, and direction of staff development for certificated personnel at district or county level.
- (d) Coordination, supervision, and direction of counseling and guidance services at district or county level.
- (e) Coordination, supervision, and direction of certificated personnel providing library services and health services at district or county level.
- (f) Coordination, supervision, and direction of those activities connected with the enforcement of the laws relating to compulsory education and child welfare at the district or county level.
- (g) Supervision and direction of testing and research connected with the evaluation and effectiveness of the instructional programs at school, district, or county level.

Educational evaluators may be employed as classified employees on either a full or part-time basis to perform the functions of program evaluation and research. Such persons need not have teaching or administrative services credentials so long as no functions for which certification qualifications are required are performed but shall be responsible to a credentialed administrator.

Repeal Section 80126

ADD 80126. Designation of Services Requiring Pupil Personnel Services, Administration or Supervision Authorization.

Pursuant to Education Code Sections 35020, 35300, and 44065, except for persons initially employed prior to July 1, 1979 and continuously assigned and employed as provided herein, any person who is assigned to perform and who does perform one or more or a portion of any of the functions or services included in (a) through (d) for more than one-half of the hours worked by such person in a school year shall possess a valid current pupil personnel services credential or a credential authorizing administration or supervision:

- (a) Coordination, supervision, and direction of counseling and guidance services.
- (b) Coordination, supervision, and direction of the interpretation of results of state and district testing programs.
- (c) Coordination, supervision, and direction of activities connected with the enforcement of the laws relating to compulsory education and child welfare.
- (d) Coordination and supervision of student co-curricular programs.

Repeal Section 80127.

ADD 80127. Designation of Services Requiring Teaching, Administration or Supervision Credential.

Pursuant to Education Code Sections 35020 and 44065, except for persons initially employed prior to July 1, 1979 and continuously assigned and employed as provided herein, any person who is assigned to perform and who does perform under supervision of a principal one or more or a portion of any of the functions or services included in (a) through (e) for more than one-half of the hours worked by such person in a school year shall possess a valid, current basic teaching credential as defined in Section 80001 (b) or a credential authorizing administration or supervision:

- (a) Coordination of the work of instructors and instructional programs.
- (b) Coordination and/or conducting staff development for certificated personnel.
- (c) Coordination of the preparation, selection, collection, classification, or demonstration of instructional materials.

(d) Coordination of the research and evaluation of the effectiveness of the instructional programs.

(e) Coordination of the evaluation of academic achievement of pupils.